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Political Literacy as Information Literacy

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Political Literacy as Information Literacy

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Simultaneous Goals

- Students as more Information Literate
- Students as more Politically Literate

North Georgia QEP

- Information Literacy
 - ACRL definition used by North Georgia: “the ability to know when information is needed and to access, evaluate, and use information effectively and ethically.”
 - Identified as a weakness among our students
 - Full-scale implementation in 2007

North Georgia IL Learning Outcomes

1. The information literate student determines the nature and extent of the information needed. (Know)
2. The information literate student accesses needed information effectively and efficiently. (Access)
3. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge bases and value systems. (Evaluates)
4. The information literate student, individually, or as a member of a group, uses information effectively to accomplish a specific purpose. (Use)
5. The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally. (Ethical/Legal) (ACRL, 2000)

IL Assessment

- Standardized assessment in English Composition II (SAILS)
- Standardized assessment in every major (IL-designated courses) (ILT Test) (embedded assessment)

Other IL Programs

- Seminars and workshops for faculty
- Leaders in Information Literacy (LIL) Grants
- Featured speakers

Political Literacy

- IL in POLS 1101—American Government (freshman-level, core course)
 1. Accessing multiple media outlets
 2. Peer-reviewed v. Popular sources
 3. WebCT/Vista discussions

Goals

1. Empower students
2. Better citizens
3. Exposure to diversity of opinions
4. Spur political interest and involvement